

# **Carroll T. Welch Elementary**

## **PBIS School Wide Plan**



2022-2023

# Carroll T. Welch ES

## Parent Letter / Compact



Dealing with disruptive behavior has become one of the most pressing issues in schools across the nation. Educators are aware of the relationship between poor academic achievement and poor social adjustment. The faculty and staff at Carroll T. Welch Elementary School are committed to creating a school environment that is both instructional and preventative when it comes to dealing with disruptive behavior. To this end, our school adopted the Positive Behavior Initiatives Supports (PBIS) approach to increase instructional capacity of students. CTW's PBIS plan focuses on a proactive approach to solving problem behaviors. The students will be taught appropriate school behavior and the faculty and staff will reinforce desired behaviors.

CTW Elementary School's Positive Behavioral initiatives and Supports (PBIS) provides behavioral expectations and procedures that are designed to ensure a safe and caring environment for all students and staff. All students will be taught to be **P**repared for success, **A**ct Respectfully, **W**ork together, and **S**tay safe (PAWS). The students will be taught how these expectations look and sound in all school settings, i.e., in the classroom, hallway, cafeteria, playground, and bathroom. Teachers will spend time teaching and modeling the appropriate behaviors the first weeks of school. The faculty and staff will reinforce appropriate behaviors by giving PBIS Reward Points. Students will be able to redeem their points for PBIS activities and incentives. This proactive approach has benefits: less student frustration, less disruptive classroom behavior, improved attendance and achievement, improved student morale, development of students' social skills and responsible behavior. Most importantly, students will learn to take responsibility for their own behavior.

The faculty and staff at Carroll T. Welch Elementary encourage you to join us in a cooperative and supportive effort to provide a safe school and a classroom conducive to learning. Please sign the section below, along with your child, to indicate that you have read this policy, and return it with your child tomorrow.

# Carroll T. Welch ES

## School Wide PBIS Compact



**Teacher Responsibilities:** I agree that discipline is not punishment, but an opportunity to teach. I agree to support the school-wide PBIS plan by rewarding students who are **P**repared for success, **A**ct Respectfully, **W**ork together, and **S**tay safe (PAWS). I agree that PBIS Points will not be taken away for inappropriate behavior.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent/Guardian Responsibilities:** I have read CTW's PBIS plan and will join you in the effort to make CTW a safer learning environment for my child and others. I agree to support my child's teacher and assist him/her should problems arise.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Student Responsibilities:** I agree to follow PBIS guidelines and be **P**repared for success, **A**ct Respectfully, **W**ork together, and **S**tay safe (PAWS). I will keep track of my PBIS points at school. I understand that PAWS purchases will not be returned and all items may not be readily available in stock. I will not ask to be given PAWS points. When needed, I will complete a classroom reflection sheet, share it with my parents, and use this as a learning experience.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

We look forward to working with you to make this a productive school year for your child.

## Guidelines for Teachers and Instructional Staff



### **Keep these tenets in mind:**

- Research and best practices show that schools must create a safe, supportive learning environment. The key in developing a systematic approach to support positive behavior involves families, students, school staff and the community.
- PBIS is proactive, not punitive; it is about teaching children how to be respectful, organized, responsible students.
- Discipline is not punishment, but an opportunity to teach.
- All students can learn to be respectful, organized, responsible individuals.
- Only faculty/staff can award PBIS Points.
- PBIS Points are earned, not taken away.

### **When do I give out PBIS Points?**

You give PBIS points when you see specific behaviors that match what is defined, taught, and expected under your classroom expectations and our school wide expectations. A student could earn one point for being on time in the morning, one point for completing homework and turning it in on time, and another point for having materials ready to start the day after breakfast. Whenever you see a problem, turn it into a teachable moment. For instance, when you notice students being loud in the hallway, give PBIS points to those that are walking quietly down the hallway.

### **How many PBIS Points do I give out?**

A bunch! Pass out dojo points in your class as you catch students following your PROWL expectations. Randomly reward students for appropriate behavior. Keep PROWL coupons in your pocket. Pass out PROWL coupons to students that are not in your homeroom that you see following PROWL expectations throughout the school. When a student receives a PROWL coupon, they will turn it in to their teacher and the teacher will award them a class dojo point.

### **What do I say when I give out points?**

The idea is to recognize and emphasize the behavior that earned the point. "You were responsible when you remembered your ID number" instead of "I'm glad you remembered your ID number." "I like that you are being responsible and safe by walking on the right side of the hallway." Instead of "I like that you are walking on the right side of the hallway." Although the student will be receiving a physical (extrinsic) form of immediate reinforcement (PBIS point), the overall goal is that students will realize they are getting a reward because they are doing the right (intrinsic) thing.

### **What do I need to do on the first day of school?**

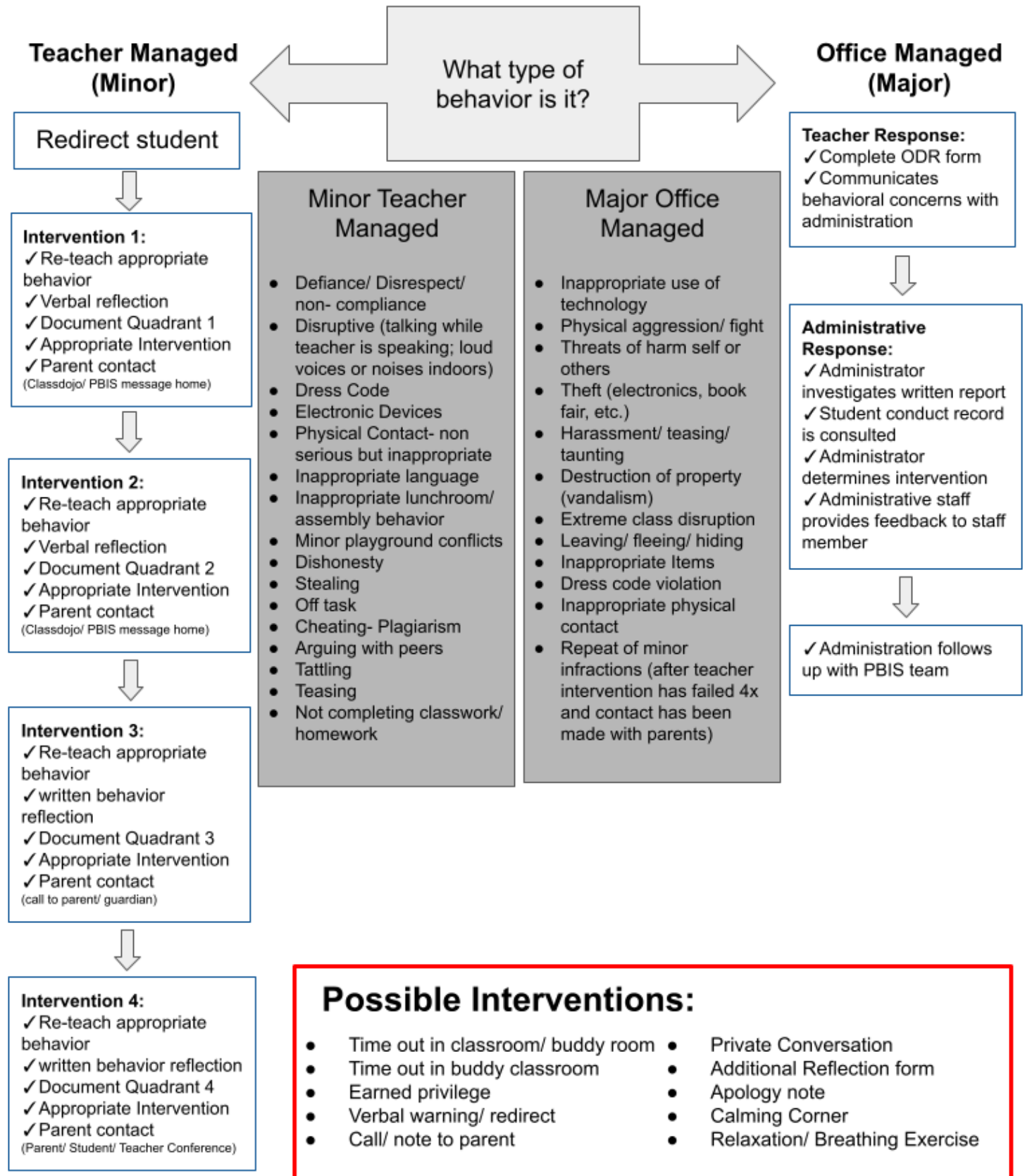
Introduce the campus wide PBIS plan to your students by defining, teaching and rewarding our PBIS PAWS Expectations. Use your classroom poster and posters found throughout the building to assist in teaching PAWS Expectations. Review CTW PAWS Expectations with parents at your open house. Send copies of your student parent compact home for parents to sign. Continue to teach PAWS Expectations throughout the year. Pass out PBIS points to students who are following expectations. Moments when students are not following PAWS Expectations should be used as teachable moments.

### **Documentation**

Teachers will use the level one quadrant form and the CTW Think sheet to document behaviors in the classroom. Teachers will communicate with parents and inform them of the level one infraction. Level one forms will be sent home for the parents' signature, and returned to classroom teacher. A copy of the level one quadrant will be given to the PBIS team. If you feel that an incident needs to be documented more formally, speak to a campus administrator or PBIS Lead for support.

# CARROLL T. WELCH ES

## STUDENT BEHAVIOR FLOW CHART



# Carroll T. Welch ES

## Student Behavior Record

### Level One Offenses



Student's Name \_\_\_\_\_ Teacher's Name \_\_\_\_\_

<p>Date: _____ Time: _____</p> <p>Description of Incident: _____</p> <p>_____</p> <p>_____</p> <p>Classroom Intervention/ Consequence:</p> <p>_____</p> <p>_____</p> <p>Parent Contact (time/type) _____</p> <p>_____</p> <p>Student's Signature _____</p>	<p>Date: _____ Time: _____</p> <p>Description of Incident: _____</p> <p>_____</p> <p>_____</p> <p>Classroom Intervention/ Consequence:</p> <p>_____</p> <p>_____</p> <p>Parent Contact (time/type) _____</p> <p>_____</p> <p>Student's Signature _____</p>
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Name: \_\_\_\_\_

# THINK SHEET: A PAWS REFLECTION



Sometimes our emotions cause us to do things that do not necessarily reflect who we are. For example, a strong feeling of frustration may cause you to become disrespectful towards a peer or teacher. If you are feeling ignored, you may seek attention by acting out in hopes of getting a reaction. This is normal, but we want to make sure our behavior is not interfering with you or anyone else's education. Analyze the choices you made and determine ways to avoid problems in the future. Please understand that I am not judging you for your mistake and I am rooting for you.

I demonstrated a lack of:

- ☐ respect
- ☐ kindness
- ☐ honesty
- ☐ compassion
- ☐ responsibility
- ☐ other: \_\_\_\_\_

What behavior or choice did I make that did not line up with our PAWS expectations of me? Be specific and discuss the rule or expectation you did not follow.

## **PAWS EXPECTATIONS**

***P: PREPARE FOR SUCCESS***

***A: ACT RESPECTFULLY***

***W: WORK TOGETHER***

***S: STAY SAFE***

Circle or highlight the motivation behind your action(s)

I wanted attention from my peers.

I wanted to avoid attention from my peers.

I wanted to gain my teacher's attention.

I wanted to avoid attention from my teacher.

I lost control of my emotions.

Other: \_\_\_\_\_

Reflection: How did my actions affect others?



Name: \_\_\_\_\_

# THINK SHEET: A PAWS REFLECTION



**P: PREPARE FOR SUCCESS**

**A: ACT RESPECTFULLY**

**W: WORK TOGETHER**

**S: STAY SAFE**

Is there anything your teacher needs to know about you that will help them better understand why you did not follow expectations?

Picture: What will you do differently in the future?

Improvement Plan: What will you do differently in the future?

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Parent Contact:

Date:

Time:

By:

☐ Message ☐ Phonecall ☐ Voicemail ☐ Note Home

Student Signature: \_\_\_\_\_






Teacher Signature: \_\_\_\_\_

Name: \_\_\_\_\_






# PAWS REFLECTION








## I was feeling

mad	sad	frustrated	bored	other
				

## So I chose to

hurt someone	disrupt the class	use hurtful words	NOT follow the directions	other
				

## Next time I will

ask for help	use nice words	stop and think	follow directions	ignore it
				

Teacher comment \_\_\_\_\_

**P: PREPARE FOR SUCCESS**

**A: ACT RESPECTFULLY**

**W: WORK TOGETHER**

**S: STAY SAFE**

Parent Contact:

Date:

Time:

By:

☐ Message ☐ Phonecall ☐ Voicemail ☐ Note Home

Student Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

# Carroll T. Welch ES

## PAWS MATRIX



CTW PAWS	Prepare for success	Act respectfully	Work together	Stay safe	Voice level
Cafeteria	<ul style="list-style-type: none"> <li>• Enter through the right, Exit through the left</li> <li>• Know your ID number</li> <li>• Grab napkins, utensils, and condiments before you sit down to eat</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your hands, feet, and all objects to yourself</li> <li>• Be polite</li> <li>• Wait your turn in line</li> <li>• Keep food/drink in cafeteria</li> <li>• Be courteous to cafeteria staff, greet and thank servers</li> </ul>	<ul style="list-style-type: none"> <li>• Keep table clean</li> <li>• Pick up trash around you (even if it is not yours)</li> <li>• Use good manners: Please, thank you, excuse me</li> </ul>	<ul style="list-style-type: none"> <li>• Bottoms in seat; walking feet</li> <li>• Sit in assigned area</li> <li>• Remain seated until dismissed</li> <li>• Raise your hand for help</li> <li>• Wait patiently in line</li> </ul>	0-1
Hallway	<ul style="list-style-type: none"> <li>• Walk on the right side of hallways and pathways</li> <li>• Face forward</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your hands, feet, and all objects to yourself</li> <li>• Take care of school property and equipment</li> <li>• Do not touch displays on walls</li> <li>• Follow directions given by adults</li> </ul>	<ul style="list-style-type: none"> <li>• Stay with the pace of your group</li> <li>• Help others by opening doors</li> </ul>	<ul style="list-style-type: none"> <li>• Use walking feet</li> <li>• Go directly to your destination</li> <li>• Avoid obstacles or spills</li> <li>• You should only be in the hallway when instructed or with permission</li> </ul>	0-1
Restroom	<ul style="list-style-type: none"> <li>• Use restroom in a timely manner</li> <li>• Give others privacy</li> <li>• Wash and dry hands</li> </ul>	<ul style="list-style-type: none"> <li>• Flush toilet</li> <li>• Allow others to have their privacy</li> <li>• Use a quiet voice</li> </ul>	<ul style="list-style-type: none"> <li>• Keep area clean</li> <li>• Wait your turn</li> <li>• Put trash in cans</li> </ul>	<ul style="list-style-type: none"> <li>• Wash and dry your hands</li> <li>• Report problems with restrooms</li> </ul>	0-1
Bus	<ul style="list-style-type: none"> <li>• Be on time and have all your belongings</li> <li>• Enter and exit bus walking</li> </ul>	<ul style="list-style-type: none"> <li>• Hands to self and feet on the ground</li> <li>• Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>• Follow driver's expectations</li> <li>• Keep your bus clean</li> </ul>	<ul style="list-style-type: none"> <li>• Sit properly: bottoms to bottom; back-to-back</li> <li>• Keep all items in your backpack</li> </ul>	0-1
Library	<ul style="list-style-type: none"> <li>• Turn books in on time</li> <li>• Use quiet voices</li> <li>• Care for all materials</li> </ul>	<ul style="list-style-type: none"> <li>• Handle books with care</li> <li>• Listen to the teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Use shelf markers as instructed.</li> </ul>	<ul style="list-style-type: none"> <li>• Wait patiently for your turn</li> </ul>	0-1
Band Room	<ul style="list-style-type: none"> <li>• Sit in assigned area/seat</li> <li>• Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>• Handle instruments with care</li> <li>• Listen to the teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Support each other's learning</li> </ul>	<ul style="list-style-type: none"> <li>• Sit properly: backs to back and bottoms to bottom</li> </ul>	0-1
Playground	<ul style="list-style-type: none"> <li>• Use equipment appropriately</li> <li>• Be a good sport and share</li> </ul>	<ul style="list-style-type: none"> <li>• Use kind words and actions</li> <li>• Treat equipment with care</li> </ul>	<ul style="list-style-type: none"> <li>• Share equipment</li> <li>• Take turns and include everyone</li> </ul>	<ul style="list-style-type: none"> <li>• Report unsafe behavior</li> <li>• Play safely</li> </ul>	2-4
Gym	<ul style="list-style-type: none"> <li>• Walk at all times</li> <li>• Be Kind to Everyone</li> </ul>	<ul style="list-style-type: none"> <li>• Wait your turn</li> <li>• Use kind words</li> <li>• Have good sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>• Share equipment.</li> <li>• Take turns and include everyone</li> </ul>	<ul style="list-style-type: none"> <li>• Follow your coaches' cues and signals</li> <li>• Remain in your line</li> <li>• Keep hands and feet to yourself</li> </ul>	1-3
Classroom	<ul style="list-style-type: none"> <li>• Look, listen, learn</li> <li>• Arrive on time</li> <li>• Have materials ready to actively participate and learn</li> <li>• Smile at others</li> </ul>	<ul style="list-style-type: none"> <li>• Use kind words</li> <li>• Respect materials and personal space</li> <li>• Listen to Adults</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledge and respond to others.</li> </ul>	<ul style="list-style-type: none"> <li>• Sit properly in assigned area</li> </ul>	0-1
Assemblies	<ul style="list-style-type: none"> <li>• Stay with my class</li> <li>• Sit in assigned area/ seat</li> <li>• Look, listen, learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your hands, feet, and all objects to yourself</li> <li>• Sit quietly</li> <li>• Clap when appropriate</li> <li>• Participate when appropriate</li> <li>• Enter Quietly</li> <li>• Exit Quietly</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledge and respond to presenter</li> <li>• Remind others how they need to behave when needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the adults in charge for instructions</li> <li>• Walk and follow instructions on where to sit</li> <li>• If you need to leave the gym, tell the adult in charge before you leave</li> </ul>	0

# BAND ROOM

## **We are PREPARED FOR SUCCESS**

- Sit in assigned area/seat
- Use quiet voices

## **We ACT RESPECTFULLY**

- Handle instruments with care
- Listen to the teacher

## **We WORK TOGETHER**

- Support each other's learning

## **We STAY SAFE**

- Sit properly: backs to back and bottoms to bottom

**Voice level: 0-1**



# ASSEMBLY PAWS

## **We are PREPARED FOR SUCCESS**

- Stay with my class
- Sit in assigned area/ seat
- Look, listen, learn

## **We ACT RESPECTFULLY**

- Keep your hands, feet, and all objects to yourself
- Sit quietly
- Clap when appropriate
- Participate when appropriate
- Enter & exit quietly



## **We WORK TOGETHER**

- Acknowledge and respond to presenter
- Remind others how they need to behave when needed

## **We STAY SAFE**

- Listen to the adults in charge for instruction
- Walk and follow instructions on where to sit
- If you need to leave the gym, tell the adult in charge  
**before you leave**

**Voice level: 0**

# BUS PAWS

## We are PREPARED FOR SUCCESS

- Be on time and have all your belongings
- Enter and exit bus walking

## We ACT RESPECTFULLY

- Hands to self and feet on the ground
- Use appropriate language

## We WORK TOGETHER

- Follow driver's expectations
- Keep your bus clean

## We STAY SAFE

- Sit properly: bottoms to bottom; back to back
- Keep all items in your backpack

Voice Level: 0-1



# CAFETERIA

## We are PREPARED FOR SUCCESS

- Enter through the right, Exit through the left
- Know your ID number
- Grab napkins, utensils, and condiments before you sit down to eat

## We ACT RESPECTFULLY

- Keep your hands, feet, and all objects to yourself
- Be polite
- Wait your turn in line
- Keep food/drink in cafeteria
- Be courteous to cafeteria staff, greet and thank servers

## We WORK TOGETHER

- Keep table clean
- Pick up trash around you (even if it is not yours)
- Use good manners: Please, thank you, excuse me

## We STAY SAFE

- Bottoms on seat; walking feet
- Sit in assigned area
- Remain seated until dismissed
- Raise your hand for help
- Wait patiently in line

Voice Level: 0-1



# CLASSROOM PAWS

## We are PREPARED FOR SUCCESS

- Look, listen, learn
- Arrive on time
- Have materials ready to actively participate and learn
- Smile at others

## We ACT RESPECTFULLY

- Use kind words
- Respect materials and personal space
- Listen to adults

## We WORK TOGETHER

- Acknowledge and respond to others

## We STAY SAFE

Sit properly in assigned area

Voice Level: 0-1



# GYM PAWS

## We are PREPARED FOR SUCCESS

- Walk at all times.
- Be kind to everyone

## We ACT RESPECTFULLY

- Wait your turn
- Use kind word
- Have good sportsmanship

## We WORK TOGETHER

- Share equipment
- Take turns and include everyone

## We STAY SAFE

- Follow your coaches' cues and signals
- Remain in your line
- Keep hands and feet to yourself



Voice level: 1-3

# HALLWAY PAWS

## **We are PREPARED FOR SUCCESS**

- Walk on the right side of hallways and pathways
- Face forward

## **We ACT RESPECTFULLY**

- Keep your hands, feet, and all objects to yourself.
- Take care of school property and equipment
- Do not touch displays on walls
- Follow directions given by adults

## **We WORK TOGETHER**

- Stay with the pace of your group
- Help others by opening doors

## **We STAY SAFE**

- Use walking feet
- Go directly to your destination
- Avoid obstacles or spills
- You should only be in the hallway when instructed or with permission



**Voice Level: 0-1**

# LIBRARY PAWS

## **We are PREPARED FOR SUCCESS**

- Turn books in on time
- Use quiet voices
- Care for all materials

## **We ACT RESPECTFULLY**

- Handle books with care
- Listen to the teacher

## **We WORK TOGETHER**

- Use shelf markers as instructed

## **We STAY SAFE**

- Wait patiently for your turn

**Voice level: 0-1**





# PLAYGROUND PAWS

## **We are PREPARED FOR SUCCESS**

- Use equipment appropriately
- Be a good sport and share

## **We ACT RESPECTFULLY**

- Use kind words and actions
- Treat equipment with care

## **We WORK TOGETHER**

- Share equipment
- Take turns and include everyone

## **We STAY SAFE**

- Report unsafe behavior
- Play safely



**Voice level: 2-4**

# RESTROOM PAWS

## **We are PREPARED FOR SUCCESS**

- Use restroom in a timely manner
- Wash and dry hands

## **We ACT RESPECTFULLY**

- Flush toilet
- Allow others to have their privacy
- Use a quiet voice

## **We WORK TOGETHER**

- Keep area clean
- Wait your turn
- Put trash in cans

## **We STAY SAFE**

- Wash and dry your hands
- Report problems with restrooms



**Voice level: 0-1**

# Carroll T. Welch ES

## Student Behavior Record

### Level One Offenses Quadrant



Student's Name \_\_\_\_\_ Teacher's Name \_\_\_\_\_

<p>Date: _____ Time: _____</p> <p>Description of Incident: _____</p> <p>_____</p> <p>_____</p> <p>Classroom Intervention/ Consequence:</p> <p>_____</p> <p>_____</p> <p>Parent Contact (time/type) _____</p> <p>_____</p> <p>Student's Signature _____</p>	<p>Date: _____ Time: _____</p> <p>Description of Incident: _____</p> <p>_____</p> <p>_____</p> <p>Classroom Intervention/ Consequence:</p> <p>_____</p> <p>_____</p> <p>Parent Contact (time/type) _____</p> <p>_____</p> <p>Student's Signature _____</p>
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CTW PAWS	Prepare for success	Act respectfully	Work together	Stay safe	Voice level
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Hallway	<ul style="list-style-type: none"> <li>• Walk on the right side of hallways and pathways</li> <li>• Face forward</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your hands, feet, and all objects to yourself</li> <li>• Take care of school property and equipment</li> <li>• Do not touch displays on walls</li> <li>• Follow directions given by adults</li> </ul>	<ul style="list-style-type: none"> <li>• Stay with the pace of your group</li> <li>• Help others by opening doors</li> </ul>	<ul style="list-style-type: none"> <li>• Use walking feet</li> <li>• Go directly to your destination</li> <li>• Avoid obstacles or spills <ul style="list-style-type: none"> <li>• You should only be in the hallway when instructed or with permission</li> </ul> </li> </ul>	<b>0-1</b>
Restroom	<ul style="list-style-type: none"> <li>• Use restroom in a timely manner</li> <li>• Give others privacy</li> <li>• Wash and dry hands</li> </ul>	<ul style="list-style-type: none"> <li>• Flush toilet</li> <li>• Allow others to have their privacy</li> <li>• Use a quiet voice</li> </ul>	<ul style="list-style-type: none"> <li>• Keep area clean</li> <li>• Wait your turn</li> <li>• Put trash in cans</li> </ul>	<ul style="list-style-type: none"> <li>• Wash and dry your hands</li> <li>• Report problems with restrooms</li> </ul>	<b>0-1</b>
Bus	<ul style="list-style-type: none"> <li>• Be on time and have all your belongings</li> <li>• Enter and exit bus walking</li> </ul>	<ul style="list-style-type: none"> <li>• Hands to self and feet on the ground</li> <li>• Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>• Follow driver's expectations</li> <li>• Keep your bus clean</li> </ul>	<ul style="list-style-type: none"> <li>• Sit properly: bottoms to bottom; back-to-back</li> <li>• Keep all items in your backpack</li> </ul>	<b>0-1</b>
Library	<ul style="list-style-type: none"> <li>• Turn books in on time</li> <li>• Use quiet voices</li> <li>• Care for all materials</li> </ul>	<ul style="list-style-type: none"> <li>• Handle books with care</li> <li>• Listen to the teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Use shelf markers as instructed.</li> </ul>	<ul style="list-style-type: none"> <li>• Wait patiently for your turn</li> </ul>	<b>0-1</b>
Band Room	<ul style="list-style-type: none"> <li>• Sit in assigned area/seat</li> <li>• Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>• Handle instruments with care</li> <li>• Listen to the teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Support each other's learning</li> </ul>	<ul style="list-style-type: none"> <li>• Sit properly: backs to back and bottoms to bottom</li> </ul>	<b>0-1</b>
Playground	<ul style="list-style-type: none"> <li>• Use equipment appropriately</li> <li>• Be a good sport and share</li> </ul>	<ul style="list-style-type: none"> <li>• Use kind words and actions</li> <li>• Treat equipment with care</li> </ul>	<ul style="list-style-type: none"> <li>• Share equipment</li> <li>• Take turns and include everyone</li> </ul>	<ul style="list-style-type: none"> <li>• Report unsafe behavior</li> <li>• Play safely</li> </ul>	<b>2-4</b>
Gym	<ul style="list-style-type: none"> <li>• Walk at all times</li> <li>• Be Kind to Everyone</li> </ul>	<ul style="list-style-type: none"> <li>• Wait your turn</li> <li>• Use kind words</li> <li>• Have good sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>• Share equipment.</li> <li>• Take turns and include everyone</li> </ul>	<ul style="list-style-type: none"> <li>• Follow your coaches' cues and signals</li> <li>• Remain in your line <ul style="list-style-type: none"> <li>• Keep hands and feet to yourself</li> </ul> </li> </ul>	<b>1-3</b>
Classroom	<ul style="list-style-type: none"> <li>• Look, listen, learn</li> <li>• Arrive on time</li> <li>• Have materials ready to actively participate and learn</li> <li>• Smile at others</li> </ul>	<ul style="list-style-type: none"> <li>• Use kind words</li> <li>• Respect materials and personal space</li> <li>• Listen to Adults</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledge and respond to others.</li> </ul>	<ul style="list-style-type: none"> <li>• Sit properly in assigned area</li> </ul>	<b>0-1</b>
<i>Assemblies</i>	<ul style="list-style-type: none"> <li>• Stay with my class</li> <li>• Sit in assigned area/ seat</li> <li>• Look, listen, learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your hands, feet, and all objects to yourself</li> <li>• Sit quietly</li> <li>• Clap when appropriate</li> <li>• Participate when appropriate</li> <li>• Enter Quietly</li> <li>• Exit Quietly</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledge and respond to presenter</li> <li>• Remind others how they need to behave when needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the adults in charge for instructions</li> <li>• Walk and follow instructions on where to sit <ul style="list-style-type: none"> <li>• If you need to leave the gym, tell the adult in charge before you leave</li> </ul> </li> </ul>	<b>0</b>